

Nova Scotia Health Research Foundation Knowledge Programs - Funded Recipients

The purpose of the suite of Knowledge Programs is to support systematic approaches to integrating the best evidence available to support informed decision-making. The Programs are being piloted to address the dynamic information needs of decision-makers. These Programs will actively support the integration of already existing evidence in informing decision-making processes

The Programs are:

1. REAL Knowledge
2. Training and Workshops
3. Knowledge Planning
4. Knowledge Sharing Support Award

Funded Applicants: 9

Total Funding: \$207,049.00

Name Department Institution Team Members	Project Title	KTE Grants	NSHRF Contribution	Term of Funding
Karen Black Emergency Department IWK Health Centre Team Members: Darlene Chapman, Nancy Murphy, Catherine Bevan, and Kara Thompson	Femoral Nerve Blocks for Femoral Shaft Fractures in Children	Systematic Review	\$29,553.00	1 Year
Tannis Jurgens College of Pharmacy Faculty of Health Professions Dalhousie University Team Members: Anne Marie Whelan, Sara Kirk, and Elizabeth Foy	Green Tea for Weight Loss	Systematic Review	\$29,431.00	1 Year
Janice Keefe Nova Scotia Centre on Aging Family Studies & Gerontology Mount Saint Vincent University Team Members: Lucy Barylak, Pamela Fancey, Nancy Gubeman, and Marjorie Silverman	TEER for CARE: Technology-Enabled Education for Recognizing Caregivers' Aspirations, Realities & Expectations	Knowledge Translation	\$10,000.00	1 Year

Name Department Institution Team Members	Project Title	KTE Grants	NSHRF Contribution	Term of Funding
<p>Marilyn MacKay-Lyons School of Physiotherapy Faculty of Health Professions Dalhousie University</p> <p>Tim Ruggles Librarian Dalhousie University</p> <p>Team Members: Sarah Manley and Marianne Thornton</p>	<p>Non-pharmacological Interventions for Preventing Secondary Vascular Events After Stroke or Transient Ischemic Attack</p>	<p>Systematic Review</p>	<p>\$23,366.00</p>	<p>1 Year</p>
<p>Lynne Robinson School of Health & Human Performance Faculty of Health Professions Dalhousie University</p> <p>Team Members: Kelly Fenn and Rob Rutledge</p>	<p>Can Development, Evaluation and Dissemination of Psychosocial Cancer Knowledge in Nova Scotia be Improved Using an Online Community of Practice ?</p>	<p>Model Application</p>	<p>\$20,000.00</p>	<p>1 Year</p>
<p>Kara Thompson Department of Medicine Faculty of Medicine Dalhousie University</p> <p>Bernhard Pohlmann-Eden Department of Medicine Faculty of Medicine Capital District Health Authority/Dalhousie University</p> <p>Team Member: Leslie Anne Campbell</p>	<p>Pharmacological Treatments to Present Epilepsy Following Traumatic Head Injury</p>	<p>Systematic Review</p>	<p>\$24,192.00</p>	<p>1 Year</p>
<p>Grace Warner School of Occupational Therapy Faculty of Health Professions Dalhousie University</p> <p>Andrew Stadnyk Department of Microbiology & Immunology/Pathology Faculty of Medicine IKW Health Centre/Dalhousie University</p> <p>Team Members: Susan Elizabeth Doble, Susan Hutchinson, Michael Pothier, Donna Mattinson Dill, and Sharon Reshore</p>	<p>Using the PARIHS Model to Identify and Evaluate a Facilitation Strategy for Community-based Therapists in Nova Scotia</p>	<p>Model Application</p>	<p>\$19,951.00</p>	<p>1 Year</p>

Name Department Institution Team Members	Project Title	KTE Grants	NSHRF Contribution	Term of Funding
<p>Grace Warner School of Occupational Therapy Faculty of Health Professions Dalhousie University</p> <p>Team Members: Jocelyn Brown, Susan Elizabeth Doble, Susan Hutchinson, and Joan Versnel</p>	<p>A Systematic Review of the Effect of Chronic Disease Self- management Programs on Older Client 's Participation</p>	<p>Systematic Review</p>	<p>\$29,899.00</p>	<p>1 Year</p>
<p>Margo Watt Department of Psychology Faculty of Arts St. Francis Xavier University</p> <p>Team Members: Sherry Stewart and Janine Olthuis</p>	<p>Distance-based, Therapist- delivered Cognitive-behavioural Interventions for Anxiety Disorders in Adults</p>	<p>Systematic Review</p>	<p>20,657.00</p>	<p>1 Year</p>